Minnesota Geospatial Advisory Council Committee/Workgroup Work Plan

3DGEO Education Workgroup

06/02/2020	
Champions:	
Joel Nelson	
Link to committee/workgroup ch	narter:
	Work Plan for 2020

- Planned activities and deliverables:
 - 1. Work with MNGEO (Nancy Rader) to establish a web presence for the workgroup
 - 2. Mission Statement

Work Plan date:

- a. Review existing mission statement from similar committees, and that of Universities or educational institutions
- 3. Identifying and Recruiting Champions, Co-Chairs, and Membership
- 4. Edit Workplan
- 5. Identify education and training needs for 3D Geomatics statewide leaning on experience and authority of group members
 - a. Inventory existing Research what other nearby states are doing for 3D Geomatics education and training
 - i. Jason Menard lead
 - ii. Document creation
 - b. Audience Identification differing skill levels
 - i. Managers
 - ii. Basics
 - iii. Advanced
 - c. Disciplines
 - i. Basics
 - ii. Point cloud/Advanced
 - iii. Hydrology Hydro Modification (potentially break off into individual)
 - iv. Engineering
 - v. Forestry
 - vi. Wetlands
 - vii. Soils and Landscapes

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- viii. Photogrammetry/UAV
- ix. Precision Ag
- x. Transportation
- xi. Utilities
- xii. Geomorphology/Geology
- xiii. LiDAR for the Classroom 6-12
- d. Curricular objectives
- e. Discuss a survey for educational needs
- 6. Develop comprehensive LiDAR education strategy for MN
- 7. Identify 3DGEO Education Agency Liaisons
- Provide advisement and support for 3D Geomatics educational opportunities throughout the state
- 9. Explore the idea of a 3D Geomatics Training Opportunities website Working ideas:
 - a. Standalone website
 - b. MN GIS/LIS website
 - c. U-Spatial
 - d. Combination
- 10. Serve collaborative role among other workgroups, especially the LiDAR Acquisition workgroup, and the GAC, to ensure LiDAR education funding is included in any statewide plan

Roles and responsibilities:

To promote 3D Geomatics Education, identify training opportunities, and provide educational resources to the greater 3D Geomatics user community.

Resources:

The 3D GEO Education Workgroup will use the work and accomplishments of many earlier committee efforts.

Committee/workgroup needs:

The workgroup will rely on the existing GAC and 3D Geomatics committee infrastructure and membership for advisement and support in recruiting members.

Dependencies and interrelationships:

The workgroup will define roles and differences between the 3D Geomatics Committee and subcommittees, while relying on the existing GAC and 3D Geomatics committee infrastructure for guidance as needed.

Risks:

Scope creep – while the workgroup may be able to champion, provide advisement, and inform
users of 3D Geomatics educational opportunities and training, it should not be responsible for
necessarily carrying them out – that will be the responsibility of individual members or the
greater GIS community

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- Narrow reach need to expand to as many groups and sectors as possible
- Educational opportunities will continue to be tied more tightly to agency and/or direct funding sources
- Software and/or technique-based training will continue to be offered without coordination; resulting in duplication of efforts, overlap of responsibilities, and inefficiency of what education funding opportunities exist

Additional Comments:

To be further established by the workgroup in 2020.

Date approved by the Geospatial Advisory Council:

